



AGENDA COVER MEMO

Memorandum Date: March 19, 2025

Agenda Date: April 1, 2025

TO: Board of County Commissioners

DEPARTMENT: County Administration/Community and Economic Development

PRESENTED BY: Samantha Roberts, Community and Economic Development Analyst

AGENDA ITEM TITLE: Order/In the Matter of Authorizing the County Administrator to Sign Agreements with the Eugene 4J School District, Bethel School District, and City of Eugene to Establish the West Eugene Enterprise Zone School Support Fee Rate of 15 Percent in Accordance with ORS 285C.067.

I. MOTION

Move to authorize the County Administrator to sign agreements with the Eugene 4J School District, Bethel School District and City of Eugene to establish the West Eugene Enterprise Zone school support fee rate of 15 percent in accordance with ORS 285C.067.

II. AGENDA ITEM SUMMARY

In 2023, the Oregon State Legislature passed House Bill (HB) 2009, which requires local governments managing Enterprise Zones to collaborate with school districts within their Enterprise Zone to establish a school support fee rate. HB 2009 requires that businesses authorized for a five-year abatement pay a percentage of their tax abatement directly to the local school district in years four and five of their authorization. The City of Eugene which manages the West Eugene Enterprise Zone has worked with the 4J and Bethel School Districts to establish a 15 percent school support fee for the Enterprise Zone. As a co-sponsor to the West Eugene Enterprise Zone, Lane County is requested to enter into agreements with the 4J School District, Bethel School District and City of Eugene to establish a 15 percent school support fee for the West Eugene Enterprise Zone to meet the new State requirement.

III. BACKGROUND/IMPLICATIONS OF ACTION

A. Board Action and Other History

The West Eugene Enterprise Zone (WEEZ) was originally designated in 1987 to promote job creation, new investments, diversification, and competitiveness. It was allowed to expire in 1997. The Zone was redesignated in 2005 and again in 2017. The WEEZ will require redesignation in 2027. The Zone includes most of Eugene's industrially zoned tax lots (*Attachment B*). Since 1987, the program has supported 94 businesses who have invested nearly \$3 billion and created over 1,000 new jobs. The zone allows for three or five year property tax abatement for qualifying businesses.

The zone is sponsored jointly by Lane County and the City of Eugene. The West Eugene Enterprise Zone is one of two zones in Lane County that are cosponsored by Lane County.

In October 2012, Lane County approved an amendment to amend the zone boundary to allow for two businesses to utilize this incentive program at 207 Madison Street and 990 West First Avenue to allow investments by Oakshire Brewing and Hop Valley Brewing, respectively.

Earlier in 2012, Lane County and the City of Eugene successfully applied for the designation of the WEEZ special overlay pursuant to ORS 285C.095 as an Electronic Commerce Zone to encourage e-commerce investments. This is a highly competitive, limited, state program. Unfortunately, when the WEEZ expired in 2016, so too did this special overlay. When the zone was redesignated in 2017, zone sponsors reapplied and were successful in the application of this overlay, also set to expire in 2027.

In 2023, the Oregon State Legislature passed H.B. 2009, stipulating that governing bodies of the zone sponsor and each school district as defined in ORS 332.002 inside the enterprise zone shall set a rate for the school support fee to at least 15 percent and not more than 30 percent for all qualified properties and facilities granted exemption inside the zone. This change has required that zones seeking redesignation or zones approving new exemptions must have updated school fees.

B. Policy Issues

Pursuant to ORS 285C.067, as a cosponsor of the West Eugene Enterprise Zone, Lane County must also enter into agreements with the Eugene 4J School District, Bethel School District and City of Eugene to establish a 15 percent school support fee for

the West Eugene Enterprise Zone. Redesignation of the West Eugene Enterprise Zone nor five-year Enterprise Zone authorizations to qualifying businesses are allowed until a support fee percentage is determined in alignment with ORS.

C. Board Goals

This item addresses the Vibrant Communities strategic priority as outlined in the adopted Strategic Plan.

D. Financial and/or Resource Considerations

The Enterprise Zone school support fee will have no impact on the County Budget. The school support fee is paid by the authorized business directly to the local school district in which the investment is located.

The school support fee will have no net impact on school district budgets. Any revenue created by the school support fee will be considered ‘local revenue’, which does not increase the districts’ overall budget. Instead, higher levels of local revenue result in proportionally lower levels of State funding through the State’s equalization process. In short, regardless of whether the school support fee is set at 15 percent or 30 percent, Eugene 4J and Bethel school districts will receive the same overall funding.

E. Health Implications

None

F. Analysis

Enabled by State law, the Enterprise Zone tax abatement program incentivizes job creation and the expansion of traded sector businesses. The program allows for an abatement of property taxes for businesses investing in new buildings, building renovations, or machinery and equipment that will result in the creation of new jobs. The West Eugene Enterprise Zone was originally designated in 1987 and was allowed to expire in 1997. The Zone was designated again in 2005 and will require redesignation in 2027. The Zone includes most of Eugene’s industrially zoned tax lots (*Attachment B*). Since 1987, the program has supported 94 businesses who have invested nearly \$3 billion and created over 1,000 new jobs.

Traded sector businesses located within an Enterprise Zone are eligible for either a three-year (standard) or five-year (extended) tax abatement. The City of Eugene requires all authorized businesses to meet additional Public Benefit Criteria

beyond what is required by the State.

Furthermore, five-year extended authorizations require businesses to comply with additional wage requirements and provide added public benefits. Extended five-year authorizations also require approval from Lane County and the Eugene City Council. As such, five-year extended authorizations are less common than standard three-year authorizations. In the past ten years, there have been three five-year extended authorizations in the West Eugene Enterprise Zone compared to 17 standard three-year authorizations during the same period.

In the 2023 legislative session, the Oregon Legislature passed HB 2009. The legislation implements a new school support fee for businesses authorized for a five-year Enterprise Zone tax abatement. During the 4th and 5th year of an extended abatement, businesses must pay a percentage of their abatement to the local school district. Zone sponsors (City of Eugene and Lane County) must collaborate with school districts within the Enterprise Zone (Eugene 4J and Bethel) to set the rate of the school support fee. There is no school support fee for standard three-year abatements.

The West Eugene Enterprise Zone's current designation expires in June 2027 and a school support fee must be established before the zone can be redesignated. The zone sponsors are unable to offer five-year Enterprise Zone authorizations to qualifying businesses until a support fee percentage is determined.

The West Eugene Enterprise Zone includes areas within both the Eugene 4J and Bethel school districts as illustrated in *Attachment B*. City of Eugene staff presented the West Eugene Enterprise Zone school support fee topic to the Eugene 4J School Board and to the Bethel School Board late 2024. Both district boards voted unanimously to recommend setting the school support fee at 15 percent (*Attachments C and D, respectively*). Both Boards acknowledged that whether the fee is set at 15 percent or 30 percent, there is no net change in the districts' yearly budget due to the State's equalization process. On February 10, 2025 the Eugene City Council discussed this item and authorized the City Manager to enter into agreements with the school districts to establish a school support fee rate of 15 percent for the West Eugene Enterprise Zone.

G. Alternative/Options

- A. Direct the County Administrator to enter into an agreement with 4J School District, Bethel School District, and Lane County to establish the Enterprise Zone school support fee at 15 percent.
- B. Direct the County Administrator to enter into an agreement with Eugene 4J School District, Bethel School District, and City of Eugene to establish the Enterprise Zone school support fee at another whole percentage between 15 percent and 30 percent.
- C. Take no action at this time.

IV. RECOMMENDATION

Lane County Community & Economic Development staff recommend the Board authorize the County Administrator to sign school support agreements with the Eugene 4J School District, Bethel School District and City of Eugene to establish the West Eugene Enterprise Zone school support fee rate of 15 percent in accordance with ORS 285C.067.

V. TIMING/IMPLEMENTATION

Upon approval, staff will work with the City of Eugene and the school districts to execute the school support fee agreements.

VI. FOLLOW-UP

Staff will keep the Board informed of any substantive updates to the West Eugene Enterprise Zone.

VII. ATTACHMENTS

- A. Board Order Draft
- B. Eugene City Council Packet, February 2025
- C. Eugene 4J Board Meeting Minutes, November 6, 2024
- D. Bethel Board Meeting Minutes, November 13, 2024

BEFORE THE BOARD OF COMMISSIONERS OF LANE COUNTY, OREGON

ORDER NO:

IN THE MATTER OF AUTHORIZING THE
COUNTY ADMINISTRATOR TO SIGN
AGREEMENTS WITH THE EUGENE 4J
SCHOOL DISTRICT, BETHEL SCHOOL
DISTRICT, AND CITY OF EUGENE TO
ESTABLISH THE WEST EUGENE
ENTERPRISE ZONE SCHOOL SUPPORT
FEE RATE OF FIFTEEN PERCENT IN
ACCORDANCE WITH ORS 285C.067.

WHEREAS, the West Eugene Enterprise Zone has a total area of 7.53 square miles; it meets other statutory limitations on size and configuration; and

WHEREAS, the City of Eugene shall fulfill its duties and implement provisions jointly with Lane County under ORS 285C.105 or elsewhere in ORS Chapter 285C and related parts of Oregon Law; and

WHEREAS, the State of Oregon in 2023 passed H.B. 2009 updating ORS 285C.067;

WHEREAS, Lane County and the City of Eugene have formally advised and received consultation from the Oregon Business Development Department (OBDD) according to ORS 285C.067.; and

WHEREAS, the school districts Eugene 4J and Bethel that receive School Support Fees from operating revenue through the levying and ad valorem taxes on real and personal property in any area of this enterprise zone have agreed to establish a school support fee rate of 15 percent in accordance with ORS 285C.067; and

WHEREAS, the City Council of Eugene has authorized the City Manager to enter into agreements with the school districts to establish a school support fee rate of 15 percent for the West Eugene Enterprise Zone;

NOW, THEREFORE, the Board of County Commissioners of Lane County **ORDERS and RESOLVES** as follows:

1. Authorizes the County Administrator to sign agreements with the 4J School District, Bethel School District, and the City of Eugene to establish the West Eugene Enterprise Zone school support fee rate of 15 percent in Accordance with ORS 285C.067.

ADOPTED this ____ day of _____, 2025.

David Loveall, Chair
Lane County Board of Commissioners

EUGENE CITY COUNCIL AGENDA ITEM SUMMARY



Action: Enterprise Zone: School Support Fee

Meeting Date: February 10, 2025
 Department: Planning and Development
www.eugene-or.gov

Agenda Item Number: 7
 Staff Contact: Michael Bradley
 Contact Telephone Number: 541-684-5484

ISSUE STATEMENT

In 2023, the Oregon State Legislature passed House Bill (HB) 2009, which requires local governments managing Enterprise Zones to collaborate with school districts within the Zone to establish a school support fee rate. HB 2009 requires that businesses authorized for a five-year abatement pay a percentage of their tax abatement directly to the local school district in years four and five of their authorization. City Council is asked to take action on setting the percentage for the Enterprise Zone school support fee in alignment with this new State requirement.

BACKGROUND

Enabled by State law, the Enterprise Zone tax abatement program incentivizes job creation and the expansion of traded sector businesses. The program allows for an abatement of property taxes for businesses investing in new buildings, building renovations, or machinery and equipment that will result in the creation of new jobs. The West Eugene Enterprise Zone was originally designated in 1987 and was allowed to expire in 1997. The Zone was designated again in 2005 and will require redesignation in 2027. The Zone includes most of Eugene's industrially zoned tax lots (Attachment A). Since 1987, the program has supported 94 businesses who have invested nearly \$3 billion and created over 1,000 new jobs.

Traded sector businesses located within an Enterprise Zone are eligible for either a three-year (standard) or five-year (extended) tax abatement. The City of Eugene requires all authorized businesses to meet additional Public Benefit Criteria beyond what is required by the State. Furthermore, five-year extended authorizations require businesses to comply with additional wage requirements and provide added public benefits. Extended five-year authorizations also require approval from City Council. As such, five-year extended authorizations are less common than standard three-year authorizations. In the past ten years, there have been three five-year extended authorizations in the West Eugene Enterprise Zone compared to 17 standard three-year authorizations during the same period.

In the 2023 legislative session, the Oregon Legislature passed HB 2009. The legislation implements a new school support fee for businesses authorized for a five-year Enterprise Zone tax abatement. During the 4th and 5th year of an extended abatement, businesses must pay a percentage of their abatement to the local school district. Zone sponsors (City of Eugene and Lane County) must collaborate with school districts within the Enterprise Zone (4J and Bethel) to set

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the rate of the school support fee. There is no school support fee for standard three-year abatements.

The West Eugene Enterprise Zone's current designation expires in June 2027 and a school support fee must be established before the zone can be redesignated. The City of Eugene is unable to offer five-year Enterprise Zone authorizations to qualifying businesses until a support fee percentage is determined.

HB 2009 stipulates that the school support fee percentage rate must be set as a whole percentage between 15 percent to 30 percent or in the middle at 22.5 percent.

The West Eugene Enterprise Zone includes areas within both the 4J and Bethel school districts (Attachment A). City staff presented the Enterprise Zone school support fee topic to the 4J School Board on October 9, 2024 and to the Bethel School Board on October 30, 2024. Both district boards voted unanimously to recommend setting the school support fee at 15 percent (Attachment B 4J Board Minutes and Attachment C Bethel Board minutes). Both Boards acknowledged that whether the fee is set at 15 percent or 30 percent, there is no net change in the districts' yearly budget due to the State's equalization process.

Fiscal considerations

The Enterprise Zone school support fee will have no impact on the City Budget. The support fee is paid by the authorized business directly to the local school district in which the investment is located.

As stated above, the school support fee will have no net impact on school district budgets. Any revenue created by the school support fee will be considered 'local revenue', which does not increase the districts' overall budget. Instead, higher levels of local revenue result in proportionally lower levels of State funding through the State's equalization process. In short, regardless of whether the school support fee is set at 15 percent or 30 percent, 4J and Bethel school districts will receive the same overall funding.

The Enterprise Zone school support fee will have no impact on the Lane County Budget. The support fee is paid by the authorized business directly to the local school district in which the investment is located.

Example of School Support Fee

This example describes what a 15 percent fee would yield using data from an actual West Eugene Enterprise Zone investment:

In 2016, an extended five-year authorization saw an investment of around \$25 million and the creation of 102 new jobs in West Eugene. In this scenario, a school support fee set at 15% would have totaled around \$62 thousand in year four and \$70 thousand in year five for a total school support fee of \$132 thousand.

RELATED CITY POLICIES

This work supports the following urgent community needs identified in the [2023-2026 City of Eugene Strategic Plan](#):

- Improve support for local businesses and the business environment
- Advance efforts that will increase wages and create new jobs

This work also supports the following goals described in the [Envision Eugene Comprehensive Plan](#):

- Household prosperity
- Business development
- Community vitality

PREVIOUS COUNCIL DIRECTION

None.

COUNCIL OPTIONS

1. Direct the City Manager to enter into an agreement with 4J School District, Bethel School District, and Lane County to establish the Enterprise Zone school support fee at 15 percent.
2. Direct the City Manager to enter into an agreement with 4J School District, Bethel School District, and Lane County to establish the Enterprise Zone school support fee at another whole percentage between 15 percent and 30 percent (or in the middle at 22.5 percent).
3. Take no action at this time.

CITY MANAGER'S RECOMMENDATION

The City Manager recommends option 1, directing the City Manager to enter into an agreement to establish the Enterprise Zone school support fee at 15 percent.

SUGGESTED MOTION

Move to direct the City Manager to enter into agreement with the 4J School District, Bethel School District and Lane County to establish the Enterprise Zone school support fee rate of 15 percent in accordance with ORS 285C.067.

ATTACHMENTS

- A. Map of West Eugene Enterprise Zone, 4J, and Bethel boundaries
- B. 4J School District Board of Directors approved regular session meeting minutes November 6, 2024
- C. Bethel School District Resolution No. 24-25: 18

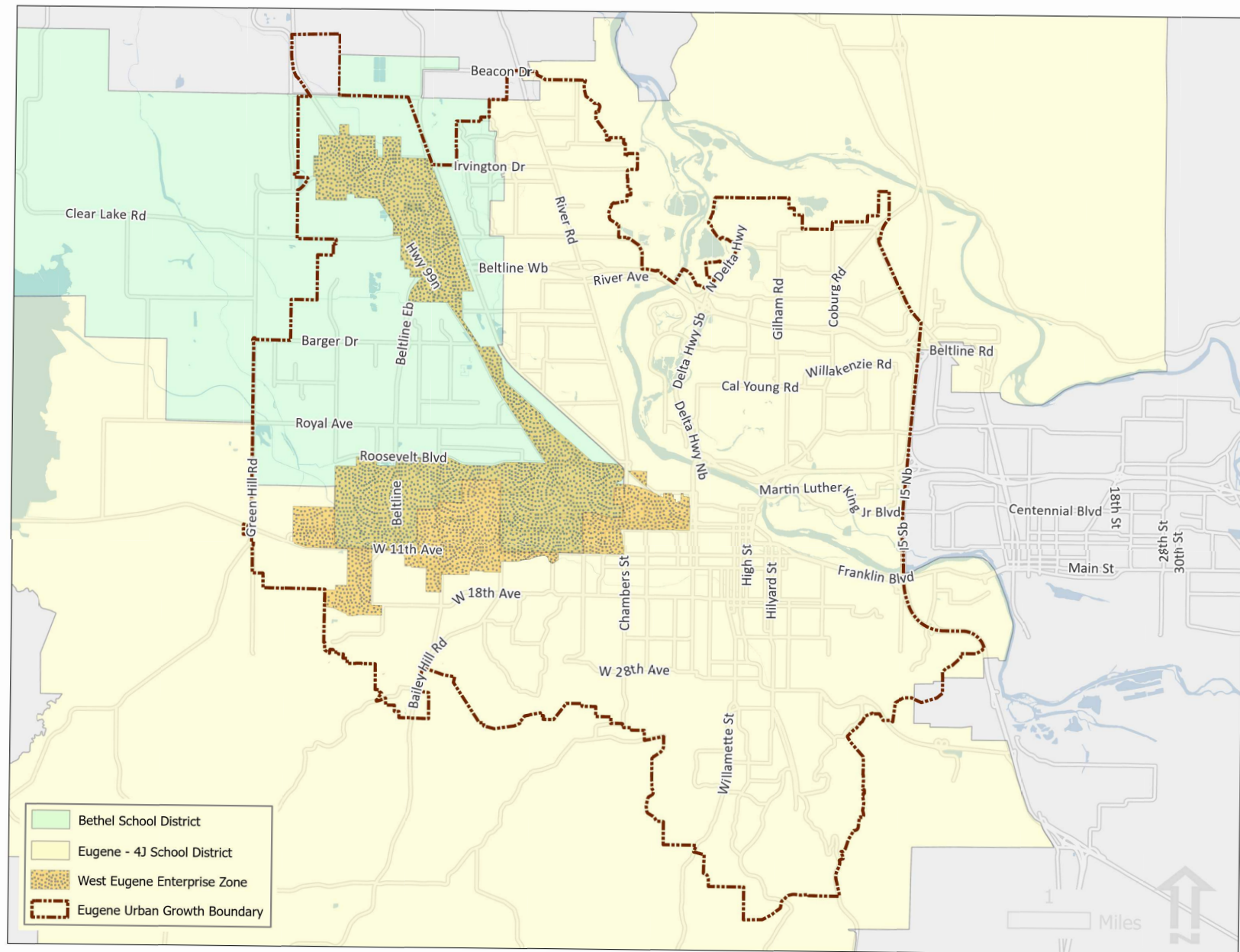
FOR MORE INFORMATION

Staff Contact: Michael Bradley, Business Liaison

Telephone: 541-682-5484

Staff E-Mail: mtbradley@eugene-or.gov

Attachment A



**MINUTES OF THE REGULAR MEETING
OF THE BOARD OF DIRECTORS
SCHOOL DISTRICT 4J, LANE COUNTY, OREGON**

Date: November 6, 2024

The Board of Directors (BOD) of School District No. 4J, Lane County, Oregon, held a regular meeting at 6:00 p.m. in-person at the Education Center, 200 North Monroe Street in Eugene, Oregon, via live-stream and broadcast on KRVM. Notice of the meeting was emailed to the media and posted on the 4J website on November 1, 2024.

ROLL CALL

BOARD MEMBERS PRESENT:

Jenny Jonak, Chair
Tom Di Liberto, Vice Chair
Ericka Thessen
Maya Rabasa
Judy Newman
Morgan Munro
Rick Hamilton

BOARD MEMBERS ABSENT:

None

STAFF:

Colt Gill, Interim Superintendent
Carmen Xiomara Urbina, Chief of Staff
Matt Brown, Director of Finance
Arthur Hart, Director of Transportation
Juan Carlos Cuadros, Assistant Superintendent of Equity, Inclusion, and Belonging
Casandra Kamens, Curriculum Administrator and Charter School Liaison
Larry Williams, Assistant Superintendent of Instruction and Access
Judy Jesiah, Manager of Financial Stewardship and Compliance for Integrated Guidance
Melissa Ibarra, Director of Dual Languages
Lisa Fjordbeck, Operations Coordinator for the Superintendent's Office
Debbie McKim, Executive Assistant to the Interim Superintendent and Board

STUDENT REPRESENTATIVES:

Elena Cordier, EOA
Autumn Thessen, ECCO High School
Max Pike, ECCO High School (online)
Sheridan Schilling, Churchill High School
Olivia Dodge, Churchill High School

*November 6, 2024—4J Board of Directors Regular Session Meeting Minutes
Approved on 12/04/2024*

Kristian Babcock, International High School
 Gabi Klarr, International High School
 Katheryn Hehman, International High School
 Carmen Gonzalez Valle, Seldon High School
 Kaleia Davis, Sheldon High School
 Jazmin Berry, North Eugene High School
 Deeya Patel, South Eugene High School
 Cora Ludwig, South Eugene High School

EMPLOYEE GROUPS:

Sabrina Gordon, Eugene Education Association (EEA)
 Lisa Jenkins-Easton, Oregon School Employees Association (OSEA)

OTHER GUESTS:

Michael Bradley, Business Liaison, City of Eugene

MEDIA:

KRVM
 Register Guard

I. CALL TO ORDER, ROLL CALL AND LAND ACKNOWLEDGEMENT

Chair Jenny Jonak called the regular meeting to order at 6:01 p.m. She said the names of the board members who were present and read the land acknowledgement statement.

Chair Jonak delivered a statement regarding current events, specifically the US presidential election. She reassured everyone that Eugene School District 4J will be a place for safety, stability, care, and compassion regardless of background, political beliefs, religion, race, ethnicity, gender identity, sexual orientation, disability, immigration status, or socioeconomic status. She said that the district needs to embrace the many voices knowing that diverse experiences and perspectives make us stronger; and when views and experiences differ, it is even more important to have conversations with respect and empathy. Chair Jonak added that 4J is committed to creating classrooms that are caring, supportive places for learning, including for the most vulnerable, and will push back against any discrimination or hate that undermines this.

II. AGENDA APPROVAL

The agenda was approved as presented.

III. INTRODUCTION OF GUESTS AND SUPERINTENDENT'S REPORT

Interim Superintendent Colt Gill welcomed 4J's new student representatives. He stated how wonderful it is to have every high school and high school program represented. 4J's student representatives will bring student voice and perspectives to school board meetings.

Chair Jonak initiated an oath process for the student representatives, referencing a document previously provided to them. Each student representative stated their name and completed the oath by verbalizing their commitment to their role. Chair Jonak then engaged them in an activity asking them to speak about why they chose to serve as 4J student representatives. Each representative took a turn responding.

IV. ITEMS RAISED BY THE AUDIENCE

Jenny Noycea, 4J parent and Ridgeline Montessori Public Charter School Board of Directors President spoke on behalf of Ridgeline Montessori by thanking the board for a recent listening session which allowed them to communicate concerns and share insights. She said in terms of staffing there are opportunities and challenges. There is currently a nationwide shortage of special education (SPED) teachers and 4J is struggling to hire the number of teachers needed to provide the required SPED services. They appreciate the efforts 4J has undertaken to ensure that Ridgeline Montessori students with Individualized Education Plans (IEPs) receive the services to which they are entitled. She added that the number of students with IEPs has risen, and they expect the trend to continue. More students will require more services, and more staff will be required to provide those services.

Jenoge Khatter brought attention to the topic of soliciting community input to inform a forthcoming policy about acceptable classroom displays. Such a policy is under consideration after 4J's response to the existence of a flag in Mr. Khatter's former classroom. Mr. Khatter expressed thanks to the BOD for promoting the work and serving on the workgroup. He shared his perspective that there are other areas in the district with controversial symbols – such as The Irish at Sheldon High School and Theodore Roosevelt at Roosevelt Middle School. He said that using an ethnic group as a mascot and representation of a student body and school building is problematic. He urged the BOD to reevaluate 4J symbols and be more astute observers of the symbols being allowed and disallowed and the identities they do and do not affirm.

Larry Lewin, retired 4J educator and Community Alliance for Public Education (CAPE) member, addressed the BOD regarding staff attrition rate. He requested that the BOD direct the Human Resources department to release public data about how many principals, teachers, and classified employees have left the district. He stated that the public needs to know the health of employees of the district.

Roscoe Caron, retired 4J educator and CAPE member brought attention to HB4124, requiring districts to report on local assessments administered by the district or mandated by district policy. He explained that Representative Nancy Nathanson wrote the bill believing that parents and taxpayers deserve to know the extent and cost of district mandated testing. He said he reviewed 4J's report and has the following questions: Exactly how many district mandated tests are mandated by law? Which subjects? How

many times per year? How often are students given test score determined remediation and being pulled out of their classroom? How much of their class instruction time is missed. In what subjects? How many 4J students in any given month are given such remediation? How much time on average do teachers spend gathering and reporting testing data? How much money does 4J spend annually on all district required tests? Does district testing have any negative impact on teacher satisfaction, wellbeing, and turnover? Does district testing have any negative impact on student self-confidence, emotional health, or how they feel about reading? Mr. Caron ended by stating that HB4124 is only a starting point. It is up to the 4J community to make the best use of it and foster discussion. He urged the BOD to consider the questions he posed.

V. COMMENTS BY EMPLOYEE GROUPS

Eugene Education Association (EEA) President Sabrina Gordon commented that EEA and 4J have been negotiating over a successor agreement to the now expired contract for more than six months. She stated that they have come to agreement on a number of articles and only a few issues remain. Together the issues present an opportunity for 4J to show with action their commitment to all staff and students. The remaining issues include recognition for the work of counselors, nurses, and librarians, learning environments that protect students from the impacts of extreme temperatures and wildfire smoke, a commitment to maintain a licensed staff member as a benefits coordinator, a commitment to protect the time educators need to create an engaging and individualized experience for each student, and a salary increase. She added that 4J must invest in the ability to attract and retain the educators that students deserve. She urged 4J to finish the bargain.

Oregon School Employees Association (OSEA) President Lisa Jenkins-Easton spoke about challenges in the transportation department, citing district and statewide bus driver shortages. She stated that she appreciated the recent thoughtful and caring responses from the district to work together for solutions. She added that transportation employees at 4J and their union remain hopeful for the opportunity for creative and innovative problem-solving.

VI. CONSENT GROUP - ITEMS FOR ACTION

1. APPROVE BOARD MEETING MINUTES FOR THE SEPTEMBER 18, 2024 BOARD WORK SESSION AND THE OCTOBER 9, 2024 REGULAR SESSION

2. APPROVE PERSONNEL ACTIONS

3. APPROVE PRIVATE ALTERNATIVE EDUCATION OPTIONS CONTRACTS

MOTION: Vice Chair Di Liberto moved to approve the consent group.
Ms. Newman seconded. **The motion passed unanimously, 7:0:0; Chair**

Jonak, Vice Chair Di Liberto, Ms. Thessen, Ms. Newman, Ms. Rabasa, Ms. Munro, and Mr. Hamilton all voting in favor.

VII. ITEMS FOR INFORMATION

1. INTEGRATED GUIDANCE (IG) 2023-24 REPORT PRESENTATION

Assistant Superintendent of Instruction and Access Larry Williams and Manager of Financial Stewardship and Compliance for Integrated Guidance Judy Jesiah introduced the 2023-24 Integrated Programs Annual Report via PowerPoint presentation.

Ms. Jesiah explained that they report annually to the governing board, as is required for Student Investment Account (SIA) recipients. The full report is posted on district and charter school websites. Integrated guidance funds include a blend of state and federal funding.

She highlighted the following integrated guidance targets, or focal groups:

- Students navigating poverty
- Students of color
- Students navigating houselessness
- Students who are emerging bilinguals
- Students recently arrived
- Students with disabilities
- LGBTQ2SIA
- Migratory students
- Justice involved youth
- Students navigating foster care

She briefly highlighted a table showing 2023-24 4J allocations, roughly \$19.4M. She referenced a packet shared previously with the BOD, with a full financial breakdown.

Ms. Jesiah noted an improvement regarding both 9th grade on-track and graduation rates and challenges regarding early literacy. She showed a table detailing longitudinal performance growth target progression, noting that final data will not be available until the end-of-year.

Ms. Jesiah and Mr. Williams opened the floor for questions.

Vice Chair Di Liberto asked if there is typically a difference between preliminary and final data?

Ms. Jesiah responded that it tends to go up anywhere from 0.5 to 1.5 percent.

Ms. Munro noted the significant 3% jump in attendance.

Ms. Jesiah responded that elementary and middle school have shown great improvement regarding attendance.

2. RECEIVE REPORT ON COMMUNITY CHATS HELD IN OCTOBER AND DISCUSS PLANS/IDEAS FOR NOVEMBER CHATS

Ms. Thessen offered a report on October community chats and future plans for community chats. She explained that the chats were born out of the board's desire to improve community engagement. She described the community chats in October as fruitful and leading to important conversations. She said feedback has been provided to district staff, including at least nine issues that came up during those conversations. Ms. Thessen recommended potentially postponing the November chats to focus on the multitude of issues that have already been raised.

Mr. Hamilton and Ms. Newman both responded that they had previously planned to conduct one chat in November.

Ms. Thessen clarified that she is recommending postponing November chats which have yet to be scheduled.

VIII. ITEMS FOR ACTION

1. ENTERPRISE ZONE SCHOOL SUPPORT FEE

Interim Superintendent Gill provided background on HB2009 requiring cities managing enterprise zones to collaborate with school districts within those zones to establish a school support fee. He noted that 4J overlaps with two enterprise zones – one is the West Eugene Enterprise Zone and the other is the Springfield Community Enterprise Zone. He referenced a map provided in the board packet. HB2009 also states that the school district must agree on a school support fee.

Interim Superintendent Gill said that at their previous meeting, the BOD directed him to collaborate with Bethel School District and Springfield School District regarding the topic, as the three districts share enterprise zones. He sought additional input from the Chamber of Commerce. After careful review, all school districts are recommending a rate of 15%.

Mr. Bradley opened the floor for questions. There were none.

MOTION: Ms. Munro moved to accept the recommendation for the enterprise zone school support fee. Vice Chair Di Liberto seconded. **The motion passed unanimously, 7:0:0; Chair Jonak, Vice Chair Di Liberto, Ms. Thessen, Ms. Newman, Ms. Rabasa, Ms. Munro, and Mr. Hamilton all voting in favor.**

2. REPORT AND APPROVAL OF A FOCUS GROUP PROPOSAL FROM THE AD HOC SUPERINTENDENT SEARCH BOARD SUBCOMMITTEE

Ms. Newman provided a report on behalf of the Ad Hoc Superintendent Search Board Subcommittee.

She referenced two documents provided in the meeting packet. She explained that after a lot of discussion they are proposing a process for engaging focus groups. She described roughly 30 small focus groups, including but not limited to: licensed and classified staff, parents, employee groups, community partners, and affinity groups. She emphasized that the search firm will utilize a combination of lottery and assigned slots. The same questions provided to the focus groups will be provided in the online community survey.

Ms. Rabasa noted two things. First, that some of the focus groups identified historically have not participated in surveys. Second, that only two student groups were identified. She urged engaging and a SPED student group, high schoolers, and middle schoolers.

There was discussion about how they will best ensure fair representation.

Student Representative Ms. Gonzales Valle asked how students who are not part of affinity groups will be made aware of the survey.

Ms. Munro responded that the district is currently planning a targeted approach.

Student Representative Ms. Hehman suggested putting the survey in advisory presentations, school announcements, and/or posted visibly with a QR code.

Student Representative Ms. Berry agreed that advisory is a good way but noted that students do not always show up to advisory. She suggested doing it during an assembly or as a classroom exercise.

Student Representative Ms. Dodge suggested utilizing Canvas to advertise the survey.

Ms. Rabasa suggested designating the first ten minutes of English class for taking the survey.

There was consensus to proceed with the focus group proposal presented by Ms. Newman on behalf of the Ad Hoc Superintendent Search Board Subcommittee.

3. CONSIDER FOR APPROVAL PROPOSED REVISIONS TO POLICY BBFC – REPORTING OF SUSPECTED ABUSE OF A CHILD (SECOND READ)

MOTION: Vice Chair Di Liberto moved to approve proposed revisions to policy BBFC. Ms. Thessen seconded. **The motion carried unanimously, 7:0:0; Chair Jonak, Vice Chair Di Liberto, Ms. Thessen, Ms. Newman, Ms. Rabasa, Ms. Munro, and Mr. Hamilton all voting in favor.**

**4. CONSIDER FOR APPROVAL PROPOSED REVISIONS TO POLICY
GBNAB/JHFE – REPORTING OF SUSPECTED ABUSE OF A CHILD (SECOND
READ)**

MOTION: Vice Chair Di Liberto moved to approve proposed revisions to policy GBNAB/JHFE. Ms. Munro seconded. **The motion carried unanimously, 7:0:0; Chair Jonak, Vice Chair Di Liberto, Ms. Thessen, Ms. Newman, Ms. Rabasa, Ms. Munro, and Mr. Hamilton all voting in favor.**

**5. CONSIDER FOR APPROVAL PROPOSED REVISIONS TO POLICY
JHFE/GBNAB – REPORTING OF SUSPECTED ABUSE OF A CHILD
REPORTING REQUIREMENTS (SECOND READ)**

MOTION: Vice Chair Di Liberto moved to approve revisions to policy JHFE/GBNAB. Ms. Newman seconded. **The motion carried unanimously, 7:0:0; Chair Jonak, Vice Chair Di Liberto, Ms. Thessen, Ms. Newman, Ms. Rabasa, Ms. Munro, and Mr. Hamilton all voting in favor.**

IX. ITEMS FOR ACTION AT A FUTURE MEETING

**1. CONSIDER APPROVAL OF BOARD DIRECTORS' TRAVEL PER POLICY BHD
– BOARD MEMBER COMPENSATION AND EXPENSE REIMBURSEMENT**

Ms. Rabasa highlighted policy BHD, requiring that any board member interested in attending a conference, meeting, or visitation must get approval from the rest of the board. Thus, Ms. Rabasa is asking the board to consider approving her attendance at the National School Board Association's annual Advocacy and Equity Institute happening in February 2025.

2. BUDGET COMMITTEE REAPPOINTMENT

Finance Director Matt Brown introduced budget committee reappointments. He explained that while two budget committee positions have technically opened this year, the individuals who filled those seats have expressed interest in remaining on the committee. He clarified that the members have both served one-year terms. Mr. Brown recommended skipping the selection process and allowing the two individuals to remain in their positions.

Chair Jonak asked if the district has ever not opened the selection process.

Mr. Brown responded not since he has been in his position.

Ms. Rabasa responded that the recommendation is not something that 4J typically does.

She said she wants the opportunity to be available to all community members and noted that there has historically been high interest in serving on the budget committee. She suggested that if the recommendation is approved, that the policy workgroup work to refine the existing policy language to reflect reappointment.

Ms. Munro stated that while not best practice, the recommendation does fit within policy.

3. APPROVE REVISIONS TO BOARD POLICY AC – NONDISCRIMINATION (FIRST READ)

Assistant Superintendent of Equity, Inclusion, and Belonging Juan Carlos Cuadros presented a first read of revisions to board policy AC – Nondiscrimination. The required policy was first adopted in April 2008 and last revised in February 2022. He said HB2281, effective this year, required the 4J school board to designate one or more Civil Rights Coordinators. He referenced a document provided in the board packet. The document includes revisions to policy AC that reflect the hiring of a Civil Rights Coordinator, or the Assistant Superintendent of Equity, Inclusion and Belonging.

4. CONSIDER PROPOSED REVISIONS TO POLICY DJC – BIDDING REQUIREMENTS (FIRST READ)

Mr. Brown presented a first read of proposed revisions to policy DJC – Bidding Requirements. He described removing older versions of DJC and DJCA and replacing them with policies reflecting the new standards.

5. RENEWAL OF VILLAGE CHARTER SCHOOL CONTRACT

Curriculum Administrator and Charter School Liaison Casandra Kamens presented the renewal of the Village Charter School contract. Village Charter School is a K-8 model with approximately 225 students. She explained that it is up to the BOD to approve the renewal of the contract based on a good-faith evaluation. She cited a report detailing findings from the Charter Review Team and said the current contract is scheduled to end on June 30, 2025. The Charter Review Team’s recommendation is that the BOD approve the renewal of the contract.

6. OSBA ELECTION AND RESOLUTIONS

Ms. Newman introduced OSBA (Oregon School Board Association) Election and Resolutions. She cited a document provided in the meeting packet. She explained that there are three items to vote on: a dues increase, a PRIDE caucus, and board voting privileges and leadership opportunities. Regarding the proposed dues increase, she reported that the fees OSBA has been charging districts have not nearly covered their operation expenses.

At Ms. Newman's request, Interim Superintendent Gill explained that the district receives policy services, legislative services, legal opinions, professional learning opportunities, and training from OSBA.

Ms. Newman added that the vote must be conducted by December 15, 2024.

7. APPROVE REVISIONS TO BOARD POLICY BBF – BOARD MEMBER STANDARDS OF CONDUCT (FIRST READ)

Interim Superintendent Gill introduced Revisions to Board Policy BBF – Board Member Standards of Conduct. He explained that the policy has been refined by the policy workgroup in collaboration with OSBA and district staff. The language was refined to better align with statute and to provide further clarity.

Interim Superintendent Gill received further input on policy BBF.

X. COMMENTS AND COMMITTEE REPORTS BY INDIVIDUAL BOARD MEMBERS

There were none.

XI. SUGGESTIONS BY THE BOARD FOR CONSIDERATION OF ITEMS AT A FUTURE MEETING

Interim Superintendent Gill requested the following items:

- A board travel policy including a report back to the BOD
- A policy regarding the reappointment of Budget Committee members
- A bid process report
- Further information relating to Village Charter School

XII. ADJORN

Chair Jonak adjourned the regular meeting at 8:49 p.m.



Colt Gill
District Clerk



Jenny Jonak
Board Chair

(Recorded by LCOG)
Approved on 12/04/2024

4640 Barger Drive • Eugene, OR 97402 • Phone: (541) 689-3280
Fax: (541) 689-0719 • www.bethel.k12.or.us



BETHEL
SCHOOL DISTRICT

MEETING OF THE BOARD OF DIRECTORS

Hybrid Meeting hosted from the District Office - 4640 Barger Drive

Wednesday, November 13, 2024 – 6:00 p.m.

Join Zoom:

https://bethel-k12-or-us.zoom.us/j/89834695350?pwd=FS_tTjTiqP_fgq2wrBpjz8edrLxWUw.OmQ1aG8_a53n0zhV

Passcode: 004659

Or

Phone number to listen: 1.253.215.8782

Webinar ID: 898 3469 5350

Passcode: 004659

AGENDA

6:00 PM PRELIMINARIES – ESTIMATED TIME: 30 MINUTES

1. **Call to Order: Caleb Clark, Chair**
2. **Pledge of Allegiance**
3. **Approval of Minutes**
4. **Student Representative Reports: KHS and WHS**
5. **Delegations and Visitors**
Public comment will be taken in-person, via Zoom, or in writing.
 - For in-person comments, please complete the Intent to Speak card prior to the start of the board meeting.
 - For comments via Zoom, please complete [this form](#) prior to the start of the board meeting.
 - Written comments to the board can be submitted anytime at publiccomment@bethel.k12.or.us.
Board members will have access to written public comments submitted by noon the day of the board meeting.

6:30 PM BOARD BUSINESS – ESTIMATED TIME: 1 HOUR

1. **Bethel Education Foundation Update: Kristin King**
2. **Financial Statement: Andrea Belz**
3. **District Equity Committee Update: Remie Calalang**
4. **Superintendent's Report**
5. **OSBA Updates: Vice Chair Zygaitis**
6. **Policy Update, 1st Reading**
 - a. GBEB – Communicable Diseases– *Updated to reflect new language*
 - b. GBI – Gifts and Solicitations – *No changes*
 - c.
- 7.

7:30 PM CONSENT AGENDA – ESTIMATED TIME: 5 MINUTES

1. Personnel Action

Resolution No. 16

7:35 PM ACTION ITEMS – ESTIMATED TIME: 5 MINUTES

1. Adopt policies GBI, JEA, IGBHA, and IGBI
2. Authorize Enterprise Zone – School Support Fee
- 3.

Resolution No. 17

Resolution No. 18

7:40 PM INFORMATION AND DISCUSSION – ESTIMATED TIME: 15 MINUTES

1. Review OSBA Convention Learnings
2. Ruby Bridges Walk to School Day, Thursday, November 14
3. Bagels with the Board, Friday, November 22, 7:30am, WHS Media Center
4. Retiree Open House, Tuesday, December 10, 2:00 - 4:00pm, District Office
5. Bagels with the Board, Friday, December 13, 7:10am, Malabon
- 6.

7:55 PM BOARD ACTIVITY UPDATE – ESTIMATED TIME: 5 MINUTES

- 1.

8:00 PM REVIEW OF NEXT MEETING: WEDNESDAY, DEC. 11TH @ 6:00 PM

1. School Presentation: Prairie Mountain
2. School Presentation: College Road Trip Review, WHS Counseling Team
3. Financial Statement: Andrea Belz
4. OSBA Election
5. Superintendent's Report
6. Board Policies up for Periodic Review
- 7.

8:00 PM ADJOURNMENT

MINUTES**BETHEL SCHOOL DISTRICT #52****BOARD OF DIRECTORS****SEPTEMBER 25, 2024**

The September 25, 2024 meeting of the Board of Directors was held in person and was remotely accessible via Zoom.

ATTENDANCE

Board Members: Ashley Espinoza, Robin Zygaitis, Curt Nordling, Drae Charles, Paul Jorgensen, and Chair, Caleb Clark

Absent: Debi Farr

District staff and presenters: Superintendent Sproles, Assistant Superintendent Calalang, KHS Student Representative Jared Flores, WHS Student Representative Brea Montgomery, Pat McGillivray, Dan Hedberg, Stefan Aumack, Alyssa Dodds, Ry Robinson, Cascade students, and Jill Busby

CALL TO ORDER

Chair Clark called the September 25, 2024 meeting of the Board of Directors to order at 6:01 p.m.

PLEDGE OF ALLEGIANCE

Director Jorgensen led the Pledge of Allegiance.

ACTION ON MINUTES

Chair Clark presented the Minutes from the September 11, 2024 Board Meeting and asked for additions or corrections. Hearing none, the Board approved the Minutes as submitted.

SCHOOL PRESENTATION: CASCADE MIDDLE SCHOOL

See [video recording](#) at 0:0:51 for this presentation.

Cascade Middle School Principal Ry Robinson introduced students Ryan and Juniper and shared how Cascade fosters self-belief, belonging, and community connection. Through programs like Oregon Battle of the Books (OBOB), which promotes literacy by having students read books and respond to questions, the school creates an inclusive environment that enhances academic success. Ryan and Juniper shared that OBOB has been a highlight of their school experience. Mr. Robinson also acknowledged support from the Bethel Education Foundation, emphasizing the school's focus on literacy. The students responded to questions from the Board.

OATH OF OFFICE

See [video recording](#) at 0:15:40 for this presentation.

Willamette High School Principal Alyssa Dodds and Kalapuya High School Principal Stefan Aumack introduced Brea Montgomery and Jared Flores, respectively. Chair Clark welcomed Brea and Jared and officially swore them in as Student Representatives to the Board of Directors for the 2024-25 school year.

STUDENT REPRESENTATIVE REPORTS: KHS AND WHS

See [video recording](#) at 0:20:00 for this presentation.

KHS Student Representative Report: Jared Flores

Jared introduced himself and shared that his school year has been amazing so far, highlighting how much he enjoys the new CTE building. One of his classes, Community 101, focuses on community issues, with \$7,500 available for students to distribute to non-profits. Other cohorts are also actively contributing to the

1 of 5

MINUTES**BETHEL SCHOOL DISTRICT #52****BOARD OF DIRECTORS****SEPTEMBER 25, 2024**

community, such as testing water quality and growing native plants. In humanities, students are studying the Holocaust, reading about its impact on people in Oregon, and planning a visit to a museum in Portland. Jared also commented on Kalapuya's summer jobs, including a farm crew that planted and grew crops for Produce Plus, a FOOD for Lane County program. The trail crew worked with several agencies to restore lupine and help save the Fender's blue butterfly. Additionally, the school's Black Student Union (BSU) and Latinx Student Union (LSU) groups are meeting weekly and are off to a good start. On behalf of Kalapuya students, Jared invited the Board to an open house at Kalapuya on October 2nd. The Board thanked Jared for his report, and he answered their questions.

WHS Student Representative Report: Brea Montgomery

Brea introduced herself and shared that she has recently been accepted into two universities and has submitted applications to others. She gave an update on the successful first month of the 2024-25 school year, highlighting several key events: the installation of a new bell and speaker system, the first back-to-school assembly, and the strong start for clubs and sports, with the 6A teams performing well and the varsity football team remaining undefeated. She also mentioned the Environmental Action Club's work on restarting the school's compost system, which will be used for the pollinator garden to attract bees and butterflies. The theatre department recently finished auditions for their fall play, *Anne of Green Gables*, which will premiere on November 1st. The Gender Sexuality Alliance will hold their welcome-back celebration on October 1st at the Bethel Farm. Additionally, the speech and debate team is preparing for its first tournament in Crater and an out-of-state competition in New York City in October. Homecoming is set for October 19th. Brea concluded by inviting the Board to Willamette's Back-to-School Night tomorrow evening, where they can meet teachers and learn about clubs. The Board provided comments and thanked Brea for her report.

Superintendent Sproles noted that a student came to the Board to offer public comment about Willamette's previous bell and speaker system not being audible in certain parts of the building. He emphasized that student voice makes a difference and invited Brea and Jared to the upcoming Board Work Session, which will focus on literacy.

DELEGATIONS AND VISITORS

None

BOARD BUSINESS**Bond Oversight Committee Report: Chair Clark and Director Nordling**

See [video recording](#) at 0:35:37 for this presentation.

Slides for this presentation can be found [here](#).

Chair Clark and Director Nordling reported on recent discussions from 2020 Bond Oversight Committee meetings, providing an overview of the bond projects planned, those completed, and those currently in process. A key topic of discussion was the allocation of the remaining \$23.3 million in bond funds. These funds could potentially be used for projects such as a Danebo gym, which had originally been planned but postponed due to costs, new maintenance/facilities buildings, and making ongoing HVAC and facility improvements. Chair Clark presented potential layout plans for the Danebo expansion which includes a new gym, showing various orientations of the same basic design. The Board engaged in a discussion about the use of the remaining bond funds, addressing security issues at Willamette—where the current maintenance/facilities buildings are located—and emphasized the importance of communicating with families, particularly those with Life Skills students who were deeply impacted, about the plans. The Board

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MINUTES**BETHEL SCHOOL DISTRICT #52****BOARD OF DIRECTORS****SEPTEMBER 25, 2024**

expressed general agreement with the Bond Oversight Committee's direction regarding the use of the remaining funds.

Superintendent's Report

See [video recording](#) at 1:02:40 for this presentation.

Slides for this presentation can be found [here](#).

Superintendent Sproles shared that he presented to the joint committee on education about Bethel's highly successful summer programs, particularly the summer reading program. Per student ratio, Bethel was one of the highest-funded districts for summer programs thanks to strong leadership and early planning. The District served 390 students in the summer reading program, as well as funded high school engagement and credit recovery initiatives. He emphasized the summer reading program's positive impact on both students and staff, the importance of early planning, and the need for consistent and reliable future funding. Superintendent Sproles also reviewed the "hardwired" actions and Board priorities for the 2024-2025 school year, and provided an overview of district surveys and their timelines for the year.

Director Nordling expressed appreciation to Director of Teaching and Learning for Elementary Jill Robinson-Wolgamott for her efforts planning and implementing the summer reading program. Superintendent Sproles addressed questions from the Board and commented on writing thank-you notes.

Policy Update, 1st Reading – 20 minutes

See [video recording](#) at 1:30:10 for this presentation.

Assistant Superintendent Calalang, Superintendent Sproles, and Director of Teaching and Learning for Secondary Dan Hedberg presented and discussed the following Board policies, answering questions from the Board. Assistant Superintendent Calalang also provided IIA-AR for review, as policy INB is being updated and no longer covers the reconsideration of materials. Additionally, the Board discussed policy KK.

IIA – Instructional Resources/Instructional Materials – *New policy*

INB – Reconsideration of Instructional Materials or Activities – *Updated to reflect new language*

KA – School/Community Relations – *No changes*

KBA – Public Records – *Updated to reflect new language*

KK – Visitors to District Facilities – *New policy*

CONSENT AGENDA

See [video recording](#) at 1:49:53.

Resolution No. 8 – Personnel Action

Motion: Robin Zygaitis moved, Paul Jorgensen seconded, to approve the Consent Agenda as specified below.

#	Name	Type	Description
1.	Cleland, Ely	Hire for 2024-25	Offer Extra Duty Contract for Vocal Director @Shasta.
2.	Manley, Clair	Additional Temporary Hours for 2024-25	Offer Temporary Contract from 8/26/2024 through 12/6/2024 for additional .5 FTE; position: 2 nd Grade Teacher @Fairfield; replaces: Emma Borton (ICL) total:

MINUTES**BETHEL SCHOOL DISTRICT #52****BOARD OF DIRECTORS****SEPTEMBER 25, 2024**

			1.0 FTE from 8/26/2024 – 12/6/2024.
3.	McDonald, Michael	Hire for 2024-25	Offer 1 st Year Probationary Contract for 1.0 FTE CTE Project Coordinator @Willamette; start date: 10/1/2024.
4.	Peterson, Caley	Temporary Hire for 2024-25	Offer Temporary Contract for 0.5 FTE 2 nd Grade Teacher @Fairfield; replaces: Emma Borton (ICL); start date: 8/26/2024.
5.	Wright, Stephanie	Temporary Hire for 2024-25	Offer Temporary Contract for 0.5 FTE Math/Science Teacher @Prairie Mountain; start date: 9/17/2024.

Motion Passed, 6-0**Absent:** Debi Farr**ACTION ITEMS**See [video recording](#) at 1:50:55.**Resolution No. 9 – Adopt policies EBBA, EBBB, IGBAH, IGBAJ, and KA****Motion:** Curt Nordling moved, Ashley Espinoza seconded, to adopt the following Board Policies:

EBBA – Student Health Services

EBBB – Injury or Illness Reports

IGBAH – Special Education – Evaluation Procedures

IGBAJ – Special Education – Free Appropriate Public Education (FAPE)

KA – School/Community Relations

Motion Passed, 6-0**Absent:** Debi Farr**Resolution No. 10 – Approve Transfer Caps for 2024-25****Motion:** Robin Zygaitis moved, Ashley Espinoza seconded, to approve opening grade level bands to out-of-district students for 2024-2025, as presented.**Motion Passed, 6-0****Absent:** Debi Farr**Resolution No. 11 – Approve Removal of Policies/AR: JHC, JHCC, JHCC-AR, JHCCA****Motion:** Ashley Espinoza moved, Paul Jorgensen seconded, to approve removal of the following Board Policies and Administrative Rule:

JHC – Student Health Services

JHCC – Communicable Diseases – Students

JHCC-AR – Communicable Diseases

JHCCA – Students with HIV, HBV, HCV, or AIDS

Motion Passed, 6-0**Absent:** Debi Farr

MINUTES**BETHEL SCHOOL DISTRICT #52****BOARD OF DIRECTORS****SEPTEMBER 25, 2024****Resolution No. 12 – Adopt Legislative Priorities**

Motion: Curt Nordling moved, Robin Zygaitis seconded, to adopt the School Board Legislative Priorities, as presented.

Motion Passed, 6-0

Absent: Debi Farr

INFORMATION AND DISCUSSION

See [video recording](#) at 1:55:57.

- A. National School Lunch Week, October 14 – 18, RSVP to Jill
- B. OSBA Fall Regional Legislative Roadshow, Tuesday, October 15, 6:00pm, Lane ESD, RSVP to Jill
- C. Annual BEF Advocacy Breakfast, Friday, October 25, 7:30am, WHS Cafeteria
- D. OSBA Annual Convention, November 8-9, Portland Marriott Downtown Waterfront Hotel

BOARD ACTIVITY UPDATE

See [video recording](#) at 2:02:09.

- A. Director Charles commented on a recent fundraising event he attended benefiting Lane County Diaper Bank.

The Board emphasized the importance of further engaging the student representatives and commented on recent illness in the community.

REVIEW OF NEXT MEETING: WEDNESDAY, OCTOBER 9TH @5:30 PM

- A. Work Session - Relevant & Responsive Literacy KPI Report: Jill Robinson-Wolgamott

ADJOURNMENT

There being no further business to bring before the Board, Chair Clark adjourned the meeting at 8:07 p.m.

Clerk – Kraig Sproles

jcb

Chair – Caleb Clark

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WORK SESSION NOTES
BETHEL SCHOOL DISTRICT #52
BOARD OF DIRECTORS
OCTOBER 9, 2024

The October 9, 2024 Work Session was held in person in the District Office Boardroom and was remotely accessible via Zoom.

ATTENDANCE

Board Members: Drae Charles, Ashley Espinoza, Debi Farr, Paul Jorgensen, Robin Zygaitis, Curt Nordling, and Chair, Caleb Clark

Absent: None

District staff and presenters: Superintendent Sproles, Student Representative Brea Montgomery, Jill Robinson-Wolgammott, Talor Kirk, Debbi Holte, Carol Bridgens, Pat McGillivray, and Jill Busby

CALL TO ORDER

See [video recording](#) at 0:0:00 for this presentation.

Slides for this presentation can be found [here](#).

Chair Clark called the October 9, 2024 Work Session to order at 5:33 p.m.

Meeting participants introduced themselves, followed by Superintendent Sprole's review of the 2024-25 School Board Priorities. This session is the first of four work sessions this year where the Board will review Key Performance Indicator (KPI) reports. These reports are connected to Board Goals and Priorities, which are aligned with building, departmental, teacher, and staff goals.

RELEVANT & RESPONSIVE LITERACY KPI REPORT : JILL ROBINSON-WOLGAMOTT & TEAM

See [video recording](#) at 0:14:00 for this presentation.

Slides for this presentation can be found [here](#).

Director of Teaching and Learning for Elementary Jill Robinson-Wolgammott shared her personal experience with literacy and provided an overview of the meeting agenda. She reviewed the Board's recent literacy-focused actions and presented an overview of the 2024 Bethel Summer Reading Program. Superintendent Sproles added comments on the funding and timing considerations for the summer program. Ms. Robinson-Wolgammott also shared an overview of data collections on regression analysis, progress monitoring, and attendance effects, expressing hope to share these outcomes with the Oregon Legislature, with results to be provided to the Board as soon as possible.

The Board then worked in small groups with Literacy Coaches Talor Kirk, Debbi Holte, and Carol Bridgens to analyze DIBELS 3rd grade reading data, highlighting celebrations and identifying areas for growth before sharing their insights with the larger group. Ms. Robinson-Wolgammott presented the 2024-25 Literacy Scorecards, which reflect Bethel's Science of Reading approach.

Ms. Robinson-Wolgammott reviewed key literacy focus areas for middle and high school students, leading into a discussion with the Board on secondary literacy. Ms. Robinson-Wolgammott and Superintendent Sproles provided an update on preschool literacy, highlighting partnerships with preschool providers. Ms. Robinson-Wolgammott then shared next steps for literacy in Bethel and addressed questions from the Board. The Board expressed appreciation for her presentation and openness. To conclude, they conducted a Plus/Delta activity to gather feedback on what worked well and what could be improved in the meeting.

**WORK SESSION NOTES
BETHEL SCHOOL DISTRICT #52
BOARD OF DIRECTORS
OCTOBER 9, 2024**

ADJOURNMENT

Chair Clark adjourned the Work Session at 7:41 p.m.

Clerk – Kraig Sproles
jcb

Chair – Caleb Clark

	Actuals October 2	Actuals YTD	Actual %	Projected %	Projected 2024-25 Totals	Adopted 2024-25 Totals
General Fund Operations (Fund 100)						
Revenues	3,936,101	19,504,752			67,184,225	67,184,225
Expenditures						
Salaries	3,081,352	7,415,740	20.82%	20.08%	35,622,991	35,622,991
Employee payroll costs & benefits	1,861,986	4,567,626	20.21%	19.95%	22,598,712	22,598,712
Purchased services	482,244	1,381,189	21.96%	21.15%	6,289,547	6,289,547
Supplies	134,626	949,875	41.78%	37.48%	2,273,499	2,273,499
Capital outlay	69,832	192,025	96.01%	33.18%	200,000	200,000
Insurance/Dues/Other	27,201	917,002	79.26%	90.14%	1,157,021	1,157,021
Interfund Transfers	26,714	600,584	54.20%	15.63%	1,108,111	1,108,111
Total Expenditures	5,683,954	16,024,040			69,249,881	66,011,914
Beginning Fund Balance (Unaudited)					10,705,440	10,705,440
Operating Income / (Deficit)					(2,065,656)	(2,065,656)
Estimated Ending Fund Balance					8,639,784	8,639,784
Ending Fund Balance as Percentage of Expenditures					12.48%	

Title I-A Grant (Fund 237)

Expenditures						
Salaries	100,336	201,255			1,174,528	1,101,297
Employee payroll costs & b	66,483	134,978			791,625	751,662
Purchased services	4	4			5,956	5,956
Supplies	549	1,303			33,673	33,673
Insurance/Dues/Other	-	-			-	-
	<u>167,373</u>	<u>337,540</u>			<u>2,005,782</u>	<u>1,892,588</u>

Student Investment Account (SIA)

Expenditures						
Salaries	271,147	539,108			3,406,408	3,315,033
Employee payroll costs & b	156,917	313,809			2,156,240	2,156,240
Purchased services	2,022	3,822			64,000	64,000
Supplies	3,245	7,758			33,056	33,750
Insurance/Dues/Other	694	694			694	-
	<u>434,025</u>	<u>865,192</u>			<u>5,660,398</u>	<u>5,569,023</u>

High School Success (HSS - M98)

Expenditures						
Salaries	77,042	148,804			814,837	743,172
Employee payroll costs & b	41,401	82,300			465,127	451,104
Purchased services	-	-			-	-
Supplies	2,335	6,248			111,713	112,095
Capital outlay	-	-			-	-
Insurance/Dues/Other	-	382			382	-
	<u>120,777</u>	<u>237,734</u>			<u>1,392,059</u>	<u>1,306,371</u>

Bethel School District #52
2021 GO Bond \$99.3 Million PAR
As of October 31, 2024

	2024-25	
	Actuals	Projections
Beginning Fund Balance 7-1-2024	\$ 36,479,299.48	
Interest Earnings	\$ 173,465.74	
OSCIM Bond Sale Matching Grant	\$ 6,065,898.00	
Total Resources	\$ 42,718,663.22	
Projects:		
Bond Administration and Issuance costs	\$ 88,461.66	\$ 230,590.35
WHS Vocational Arts Building	\$ 459,382.95	\$ 805,419.97
New Maintenance Building		\$ 879,809.42
New Cascade Middle School	\$ 1,798,071.85	\$ 3,583,986.86
Vocational Classrooms at Kalapuya	\$ -	\$ -
CTE Building Project at KHS	\$ 122,676.46	\$ 787,883.72
Technology Funds	\$ 81,995.33	\$ -
Lifeskills remodel at Clear Lake and Shasta		\$ 15,000.00
Ameresco		\$ -
District-wide Security Upgrades	\$ 25,605.01	\$ 3,656,094.66
Critical Infrastructure Projects	\$ 585,723.45	\$ 2,761,000.00
Textbooks and Curriculum	\$ 150,188.93	\$ 1,799,455.53
Replacement of roofs	\$ -	\$ 504,195.46
1.5% Solar Project Requirement	\$ -	\$ 998,153.00
Total Requirements	\$ 3,312,105.64	\$ 16,021,588.97
Balance Remaining	\$ 39,406,557.58	\$ (16,021,588.97)

Unallocated Bond Balance \$ 23,384,968.61
--

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

Subject: Communicable Diseases in Schools

Policy Number: GBEB Effective Date: 12/2024

Date of Original Policy and Revisions: 4/18

Cancels Policy No.: _____ Dated: _____

Date of Next Review: 12/2027

POLICY

The District shall provide reasonable protection against the risk of exposure to communicable disease for students and employees while engaged in the performance of their duties. Reasonable protection from communicable disease is generally shall be attained through immunization, exclusion or other measures as provided for in by Oregon Revised Statutes and Oregon Administrative Rules law, by the local health department or in the *Communicable Disease Guidance for Schools* published by the Oregon Department of Education (ODE) and the Oregon Health Authority (OHA). Employees shall comply with all measures adopted by the District and with all rules set by Oregon Health Authority, Public Health Division, and the county health department. Employees have a responsibility to report to the District when infected with a communicable disease unless stated otherwise by law.

A student or employee may not attend school or work, respectively, while in a communicable stage of a restrictable disease or when an administrator has reason to suspect the student or employee has or has been exposed to any disease for which exclusion is required in accordance with law. The District may provide an educational program in an alternative setting. Services will be provided to students as required by law.

Employees shall comply with all other measures adopted by the District and with all rules adopted by Oregon Health Authority, Public Health Division and the local health department.

Employees shall provide services to students who are infected with a communicable disease except as provided by law. In those cases where a communicable disease is diagnosed and confirmed, the District shall inform the appropriate employees to protect against the risk of exposure.

The District shall protect the confidentiality of each student's and employee's health condition and record to the extent possible and consistent with federal and state law. In cases when a restrictable or reportable disease is diagnosed and confirmed for a student, the administrator may inform employees with a legitimate educational interest.

Employees who have the responsibility to work with or to provide services to persons other than students, shall provide the services to all such persons, including those who are infected with a communicable disease, and shall provide the services in accordance with this policy. Where the District knows that a person is infected with a communicable disease it shall inform the employees, as appropriate, to protect against the risk of exposure.

No employee shall be denied the opportunity to provide service solely on the basis that the employee is infected with a communicable disease except as otherwise required by law. The District may require an employee infected with a communicable disease, which is diagnosed and confirmed, to comply with such reasonable measures, including submission to District paid medical examinations, as may be determined as conditions of continued employment.

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

~~The District shall protect the confidentiality of an employee's health condition/record to the extent possible.~~

The District will include, as part of its general emergency plans, a description of the actions to be taken by District staff in buildings and by the District in response to medical emergencies.

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

Legal Reference(s):

~~ORS 433.255~~ [OAR 437-002-0360](#)
~~ORS 433.260~~ [OAR 581-022-0705](#)
~~OAR 437-002-0377~~
~~ORS 332.107~~
~~ORS 431.150 - 431.157~~
~~ORS 433.001 - 433.004~~
~~ORS 433.010~~
~~ORS 433.110~~
~~ORS 433.235 - 433.284~~
~~OAR 333-018~~
~~OAR 333-019-0010~~
~~OAR 333-019-0014~~
~~OAR 581-022-2220~~
~~OAR 581-022-2225~~

OREGON DEPARTMENT OF EDUCATION and OREGON HEALTH AUTHORITY, *Communicable Disease Guidance for Schools*.

Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g (2018); Family Educational Rights and Privacy, 34 C.F.R. Part 99 (2023).

Health Insurance Portability and Accountability Act of 1996, 42 U.S.C. §§ 1320d to -1320d-8 (2018); 45 C.F.R. Parts 160, 164 (2023).

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

Subject: Gifts and Solicitations

Policy Number: GBI Effective Date: 11/2024

Date of Original Policy and Revisions: 1/84, 6/91, 1/95, 1/00, 4/06, 12/11, 1/15, 5/18

Cancels Policy No.: GAI Dated: 1/84

Date of Next Review: 11/2027

POLICY

Students and their parents shall be discouraged from giving gifts to district employees. The Board welcomes as appropriate the writing of letters by students to staff members expressing gratitude and appreciation.

Individual employees will refrain from giving gifts¹ to staff members who exercise any direct or indirect administrative or supervisory jurisdiction over them. Collecting money for group gifts is discouraged except in special circumstances such as bereavement, serious illness or for retirement gifts. Staff-initiated “sunshine funds” are exempt from this policy.

No staff member may solicit funds in the name of the school or District through the use of, including but not limited to, internet-sourced crowdfunding or other similar types of fund raising, without the approval of the principal.

Individual employees need to be accountable for maintaining integrity and avoid accepting anything of value offered by another for the purpose of influencing his/her professional judgment.

All employees are prohibited from accepting items of material value from companies or organizations doing business with the district. Material value is defined as \$50 from a single source in a single year.

No organization may solicit funds from staff members within the schools, nor may anyone distribute flyers or other materials related to fund drives through the schools without Superintendent or Superintendent designee approval. Staff members may not be made responsible or assume responsibility for collecting money or distributing any fund-drive literature within the schools without Superintendent or Superintendent designee approval.

The soliciting of staff by sales people, other staff or agents during on-duty hours is prohibited. Any solicitation should be reported at once to the principal or supervisor. Advertising is not allowed in the building without the Superintendent or Superintendent designee approval.

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

REFERENCES / COMMENTS

[ORS 244.010-244.400](#)

[ORS 339.880](#)

[OAR 199-005-0005](#) to [199-020-0020](#)

Gifts and Solicitations– GBI
Page 1 of 2

BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

[OAR 584-020-0000](#) to -0045

¹“Gift” means something of economic value given to a public official or the public official’s relative or household member without valuable consideration of equivalent value, including the full or partial forgiveness of indebtedness, which is not extended to others who are not public officials or the relatives or household members of public officials on the same terms and conditions; and something of economic value given to a public official or the public official’s relative for valuable consideration less than that required from others who are not public officials. See ORS Chapter 244 for gift definition exceptions.

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BETHEL
SCHOOL DISTRICT

November 13, 2024

RESOLUTION NO. 24-25: 16

RESOLUTION: CONSENT AGENDA/PERSONNEL ACTION

The Board of Directors, School District No. 52, Lane County, approves personnel action involving licensed employees and extra duty contracts at each regularly scheduled School Board meeting. If the Board of Directors would like to discuss any of these recommendations in executive session, the employee should be identified by the number preceding the name and it will be withdrawn pending further instruction from the Board. Remie Calalang is available for questions.

RECOMMENDATION:

It is recommended that the School Board approve the Consent Agenda as reflected in this resolution and any addendum presented along with this resolution.

#	Name	Type	Description
1.	Carpenter, Miranda	Hire for 2024-25	Offer Extra Duty Contract for Assistant Basketball Coach @Willamette.
2.	Paulson, April	Resignation	Accept resignation effective December 28, 2024; position held: Resource Teacher @Shasta; 3 years at Bethel.

Recommended by: Remie Calalang, Assistant Superintendent

ATTEST _____
Clerk – Kraig Sproles

Chair – Caleb Clark

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Drac Charles				
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Caleb Clark				
Curt Nordling				
Robin Zygaits				

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BETHEL
SCHOOL DISTRICT

November 13, 2024

RESOLUTION NO. 24-25: 17

BE IT RESOLVED, That the Board of Directors, School District No. 52, Lane County,
hereby adopts the following Board Policies:

- GBI:** **Gifts and Solicitations**
- JEA:** **Compulsory Attendance**
- IGBHA:** **Alternative Education Programs**
- IGBI:** **Bilingual Education**

ATTEST _____
Clerk – Kraig Sproles

MOVED BY _____

SECONDED BY _____

DATE _____

RESOLUTION: *Passed / Failed*

Chair – Caleb Clark

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Caleb Clark				
Curt Nordling				
Robin Zygaitis				
Drae Charles				

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**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

Subject: **Compulsory Attendance**

Policy Number: **JEA** Effective Date: **11/2024**

Date of Original Policy and Revisions: **2/14, 8/16, 2/24**

Cancels Policy No.: **N/A** Dated: **N/A**

Date of Next Review: **11/2027**

POLICY

Except when exempt by Oregon law, all children between ages 6 and 18 who have not completed the 12th grade are required to regularly attend a public, full-time school during the entire school term. Persons having control of a child between the ages 6 and 18, who has not completed the 12th grade, are required to send the child to school and maintain the child in regular attendance during the entire school term.

All children five years of age who have been enrolled in a public school are required to attend regularly while enrolled in the public school. Persons having control of a child, who is five years of age and who have enrolled the child in a public school, are required to send the child to school and maintain the child in regular attendance during the school term.

Attendance supervisors shall monitor and report any violation of the compulsory attendance law to the Superintendent or designee.

A parent who is not supervising their child by requiring school attendance may also be in violation of Oregon Revised Statute (ORS) 163.577 (1)(c). Failing to supervise a child is a Class A violation.

Exemptions from Compulsory School Attendance

In the following cases, children shall not be required to attend public, full-time schools:

1. Children being taught in a private or parochial school in courses of study usually taught in kindergarten through grade 12 in the public schools, and in attendance for a period equivalent to that required of students attending public schools.
2. Children proving to the Board's satisfaction that they have acquired equivalent knowledge to that acquired in the courses of study taught in kindergarten through grade 12 in the public schools.
3. Children who have received a high school diploma or a modified diploma.
4. Children being taught, by a private teacher, the courses of study usually taught in kindergarten through grade 12 in the public school for a period equivalent to that required of students attending public schools.
5. Children being educated in the home by a parent, legal guardian, or private teacher:
 - a. When a student is taught or is withdrawn from a public school to be taught by a parent, legal guardian or private teacher, the parent, legal guardian or private teacher must notify the Lane Education Service District (ESD) in writing within 10 days of such occurrence. In addition, when such a student moves to a new ESD, the parent, guardian or private teacher shall notify the new ESD in writing, within 10 days, of the intent to continue home schooling. The ESD shall acknowledge receipt of any notification in writing within 90 days of receipt of the

Compulsory Attendance - JEA
Page 1 of 3

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

- notification. The ESD is to notify, at least annually, the school districts of students who are registered with the ESD and reside in their district;
- b. Each child being taught as described above shall be examined no later than August 15, following grades 3, 5, 8 and 10:
 - (1) If the student was withdrawn from public school, the first examination shall be administered at least 18 months after the date the student withdrew from public school;
 - (2) If the child never attended public or private school, the first examination shall be administered prior to the end of grade 3.
 - c. Procedures for homeschooling students with disabilities are set out in Oregon Administrative Rule (OAR) 581-021-0029;
 - d. Examinations shall be from the list of approved examinations from the State Board of Education;
 - e. The examination must be administered by a neutral individual qualified to administer tests on the approved list provided by the Oregon Department of Education;
 - f. The person administering the examination shall score the examination and report the results to the parent or guardian. Upon request of the ESD Superintendent, the parent or guardian shall submit the results of the examination to the ESD;
 - g. All costs for the test instrument, administration and scoring are the responsibility of the parent or guardian;
 - h. In the event the ESD superintendent finds that the child is not showing satisfactory educational progress, the ESD superintendent shall follow the guidelines in Oregon Revised Statutes and Oregon Administrative Rules.
6. Children whose sixth birthday occurred on or before September 1 immediately preceding the beginning of the current school year, if the parent or guardian notified the child's resident district in writing that the parent or guardian is delaying the enrollment of their child for one school year to better meet the child's needs for cognitive, social or physical development, as determined by the parent or guardian.
 7. Children who are present in the United States on a nonimmigrant visa and who are attending a private, accredited English language learner program in preparation for attending a private high school or college.
 8. Children excluded from attendance as provided by law.
 9. Children who are eligible military children¹ are exempt up to 10 days after the date of military transfer or pending transfer indicated in the official military order.
 10. An exemption may be granted to the parent of any child 16 or 17 years of age who is lawfully employed full-time, or who is lawfully employed part-time and enrolled in school, a community college or alternative education program as defined in ORS 336.615.
 11. An exemption may be granted to any child who is an emancipated minor or who has initiated the procedure for emancipation under ORS 419B.550 to 419B.558

¹ "Military child" means a child who is in a military family covered by the Interstate Compact on Educational Opportunity for Military Children, as determined under rules adopted by the State Board of Education.

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

Legal Reference(s):

[ORS 153.018](#)

[ORS 163.577](#)

[ORS 339.010](#) to- [339.095](#)

[ORS 339.139](#)

[ORS 339.990](#)

[OAR 581-021-0026](#)

[OAR 581-021-0029](#)

[OAR 581-021-0076](#)

[OAR 581-021-0077](#)

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**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

Subject: Alternative Education Programs

Policy Number: IGBHA Effective Date: 11/2024

Date of Original Policy and Revisions: 9/95, 7/05, 1/10, 4/14, 6/15, 7/18

Cancels Policy No.: NA Dated: NA

Date of Next Review: 11/2027

POLICY

The Board is dedicated to providing educational options for all students. It is recognized there will be students in the district whose needs and interests are best served by participation in an alternative education program.

“Alternative education program” means a school or separate class group designed to best serve students’ educational needs and interests and assist students in achieving the academic standards of the school district and the state.

A list of alternative education programs will be approved by the Board annually. The superintendent may provide for the involvement of staff, parents or guardians and the community in recommending alternative education programs for Board approval, and in the development of related Board policy and an administrative regulation. Annual evaluation of alternative education programs will be made in accordance with Oregon Revised Statute (ORS) 336.655 and Oregon Administrative Rule (OAR) 581-022-2505. The superintendent will develop administrative regulations as necessary to evaluate the district’s alternative education programs.

Alternative education programs will consist of instruction or instruction combined with counseling. These programs may be public or private. A private alternative education program shall be registered with the Oregon Department of Education. Alternative education programs must meet all the requirements set forth in state law and rules, and federal law, as applicable.

Students, after consultation with a parent or guardian, may be placed in an alternative education program if the district determines that the placement serves the student’s educational needs and interests, and assists the student in achieving district and state academic content standards. Such placement must have the approval of the student’s resident district and, as appropriate, the attending district. The district will also consider and propose alternative education programs for students prior to expulsion or leaving school as required by law.

The district shall pay the actual cost of an alternative education program or an amount equal to 80 percent of the district’s estimated current year’s average per-student net operating expenditure, whichever is less. When contracting with a private alternative education program, the district’s contract will meet the requirements of law.

REPORTS

None.

ATTACHMENTS

None.

END OF POLICY

REFERENCES / COMMENTS

Alternative Education Programs – IGBHA
Page 1 of 2

**BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT**

[Bethel Administrative Rule IGBHA](#) – Alternative Education Programs

[ORS 329.485](#)
[ORS 332.072](#)
[ORS 336.014](#)
[ORS 336.175](#)
[ORS 336.615 - 336.665](#)
[ORS 339.030](#)
[ORS 339.250](#)
[OAR 581-021-0045](#)
[OAR 581-021-0065](#)
[OAR 581-021-0070](#)
[OAR 581-021-0071](#)
[OAR 581-022-2320](#)
[OAR 581-022-2505](#)
[OAR 581-023-0006](#)
[OAR 581-023-0008](#)

Alternative Education Programs – IGBHA
Page 2 of 2

BETHEL SCHOOL DISTRICT #52
BOARD OF EDUCATION POLICY STATEMENT

Subject: **Bilingual Education**

Policy Number: **IGBI** Effective Date: **11/2024**

Date of Original Policy and Revisions: **11/24**

Cancels Policy No.: _____ Dated: _____

Date of Next Review: **11/2027**

POLICY

Students whose primary language is other than English will be provided appropriate assistance until they are able to use English in a manner that allows effective, relevant participation in regular classroom instruction and other educational activities.

Parents who are not able to use English in a manner that allows effective, relevant participation in educational planning for their student will be provided with relevant written, verbal or signed communication in a language they can understand.

REPORTS

None.

ATTACHMENTS

None.

REFERENCES / COMMENTS

[ORS 336.079](#)

[OAR 581-021-0046](#)

[OAR 581-022-2310](#)

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d (2018)

Every Student Succeeds Act of 2015, 20 U.S.C. §§ 6801-7014 (2018).

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BETHEL
SCHOOL DISTRICT

November 13, 2024

RESOLUTION NO. 24-25: 18

BE IT RESOLVED, That the Board of Directors, School District No. 52, Lane County, hereby
authorizes an Enterprise Zone-School Support Fee of 15%. This fee would apply only to years 4 and 5 for a
5-year extended agreement to the Enterprise Zone.

ATTEST _____
Clerk – Kraig Sproles

Chair – Caleb Clark

MOVED BY _____
SECONDED BY _____
DATE _____
RESOLUTION: *Passed / Failed*

BOARD MEMBERS	AYE	NAY	ABSTAIN	ABSENT
Debi Farr				
Ashley Espinoza				
Paul Jorgensen				
Caleb Clark				
Curt Nordling				
Robin Zygaitis				
Drae Charles				



WEST EUGENE ENTERPRISE ZONE SCHOOL FEE RATE

Board of County Commissioners – April 1, 2025

Samantha Roberts, Community & Economic Development
Analyst



Enterprise Zone (EZ) Conditions

- EZ applications are for tax exemptions on *new* qualified investments
- All property taxes currently assessed on-site will remain in effect
- **Extended Abatement / Employment Waiver Requirements:**
 - requires a firm's total investment is \$25 million or more
 - **NEW** requirement of a school support fee in the 4th & 5th year of abatement to be paid to the school district(s) within the EZ
 - firm maintains a minimum 80% of annual avg. full-time employment
- **Wage requirements for newly created jobs:**
 - pay an average annual wage for years 4 and 5 be equal to or greater than the current county wage (\$56,320)
 - pay an average compensation that equals 150% of the county wage (\$84,480) in all years

WEST EUGENE ENTERPRISE ZONE



- First established in 1987 to support job creation, new investments, diversification, and competitiveness.
- Zone was redesignated in 2017, and set for a new redesignation in 2027.
- EZ was awarded a e-commerce special overlay in 2017 allowing e-commerce investments.
- Since inception, EZ has supported 94 businesses who have invested nearly \$3 billion and created over 1,000 new jobs in West Eugene.



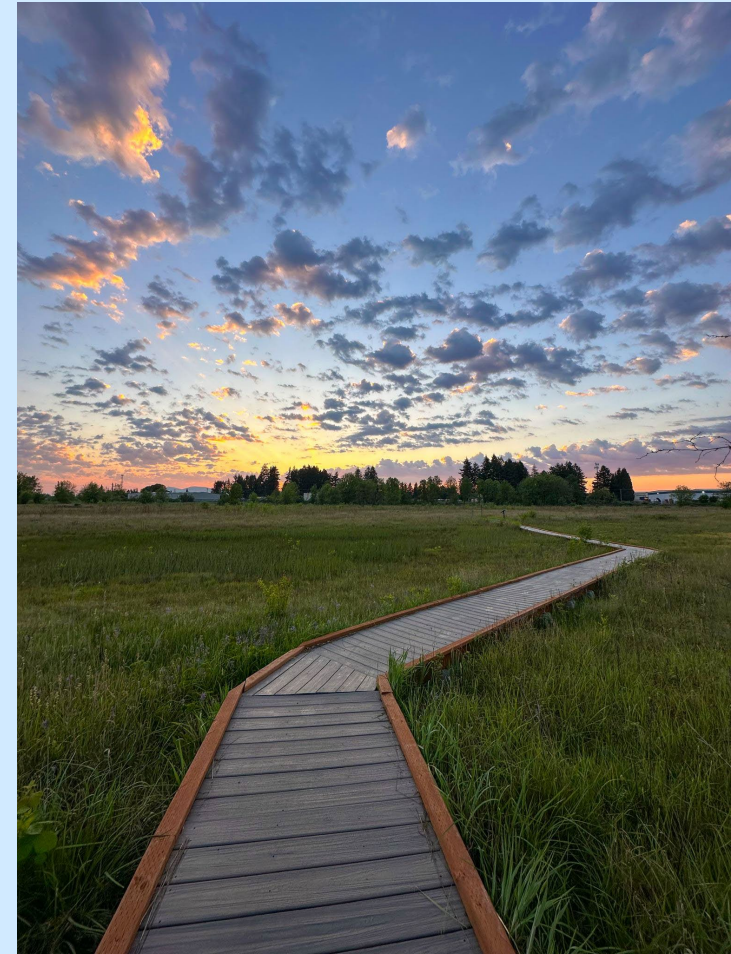
H.B. 2009



- 2023 State Legislature made amendments to ORS 285C.067
- Requiring EZ governing bodies and each school district set a rate for a school support fee of at least 15% and no more than 30%
- Eugene 4J and Bethel School Boards recommended 15% school support fee rate in late 2024
- Eugene City Council approved 15% school support fee rate in February 2025
- School support fee does not add additional revenue to school districts
- Board recently approved the South Lane EZ school support fee at 15%

Options

- Option A – Approve 15% school support fee rate as recommended by local school districts and approved by Eugene City Council
- Option B – Approve a school support fee rate yet to be determined and direct staff to work with School District and City of Eugene staff to determine a different rate.
- Option C – Take no action at this time





QUESTIONS